

Welcome back Elm class!

Welcome to Autumn Term at Forest Academy! I hope you had a restful and enjoyable summer break full of happiness. We are going to have an exciting and enlightening term with all the special measures in place to keep us all safe.

English and Recovery Curriculum

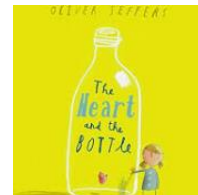
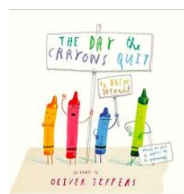
Children's wellbeing and their smooth transition back into school life will be an important focus this half term. As part of our **Recovery Curriculum**, they will have regular opportunities to discuss their personal experiences during lockdown, reflect on their feelings and learn strategies to cope with these challenging times. Our whole school learning outcome will be a Museum of Hope exhibition at the end of the half term. This will showcase the children's learning, and will be shared with the school community virtually.

This half term, our **core book** is 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy.



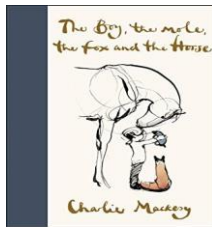
Children will be working towards a project outcome that will become part of a whole school exhibition. Exhibits will include dance, artwork (2D and 3D) and written outcomes and we will be inviting parents to see the exhibition either in person or virtually. The core text will be inspiration for the children to write poetry about their own hopes and dreams for the future. They also are going to learn about Zones of Regulations and Character Skills to explore and discuss their feelings and emotions.

Our Whole class reading books:



Maths

In maths, children will be revising their skills and knowledge of place value, addition and subtraction, money as well as multiplication and division strategies taught in Year 1. Furthermore, they will expand their understanding of mathematical vocabulary, problem solving and reasoning through application of these skills in daily challenges and investigations. In mental maths, children will be counting forward and back from any number, counting in 2s, 5s and 10s and revising number bonds to 10 and learn number bonds to 20 using practical resources such as number lines, counters, Numicon and ten frames.



Science

Throughout the term, children will build a wormery to observe and record changes in the habitat over time. They will also learn to identify, classify and compare living and non-living things. Children will be researching and comparing other habitats like a desert, jungle, woodland, rainforest and the Arctic.

Art/Design Technology

In art, children will be inspired by the artwork from our core text and will recreate an image using mixed media. They will also craft pencil and charcoal sketches to show how to interpret music through visual art.



PE

This term, children will focus on refining their physical skills such as jumping. They will perform a range of jumps in an obstacle course as well as they will be coaching their partner, providing feedback and guidance as a coach. In dance, they will move to the beat, create their own movements and choreograph a routine to music.

Useful Information

PE Kit

Children will have PE twice a week, with indoor session on **Tuesday** and outdoor session on **Thursday**. **Please ensure your child comes to school in their PE kit on these days** and that all items are clearly labelled with their full name.

Reading Records and Passports

Please check your child's book bag for a reading diary, reading books and reading passport. The reading diary needs to be signed and handed in EVERY DAY, the same as the reading passport. Please date and initial (not just tick) their reading passport for every 5 minutes of reading inside the small box. We will be relaunching our Reading Passports in two weeks' time.

Water Bottles

Children are encouraged to bring their own water bottle to keep in class which they can access throughout the day as our water fountains are out of use. Please make sure your child's name is written clearly on their water bottle.

Homework/Spellings/Handwriting

Children will be given activities linked to class learning in their Learning Log to be handed in by the following Wednesday. Spellings will be given out on Monday and tested on the following Monday. We encourage children to take care in their presentation and joined handwriting.

Diary Dates

Class welcome meetings (via Zoom) week beginning Monday 21st September 2020

Half Term: Monday 26th October – Friday 30th October