

Hub B Year 1 Home Learning

Week beg 26th April 2021

Reading

Lesson 1

Complete the following selfie using the image.



Selfie: Predicting

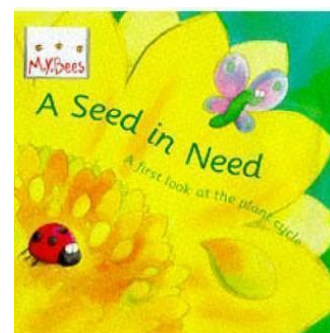


Can you predict what the book will be about by looking at the front cover?
Use your knowledge from Science to help you.

Sentence stems:

I predict... because...

I think the book will be about... because...



Writing

Lesson 1

This week we will be creating our newspaper report. You can use your previous plan to help you, start by creating your exciting heading and then record your introduction paragraph. Remember to include, what happened, when it happened, and who was involved. You may want to include some of the interesting facts you found it.

Foxfield News

Atlantis finally found!

On Sunday 2nd May, Dougal the amazing deep-sea diver started his diving holiday. Dougal dives every year, last year he found over 121 different types of fish. Unfortunately this year he found lots of rubbish on his dives, surprisingly there are 105739 plastic bottles in the ocean!

Lesson 2

Today let's create some captions! Take a look at the images below and create your descriptive captions.



Dougal the deep sea diver is off on another adventure, he is ready with his goggles, flippers and breathing tank.



Atlantis is full of beautiful mermaid, colourful fish, a special merdog and even a ghost pirate!

Lesson 3

It's time to write our next paragraph, go into some more detail about what Dougal found on his dive.

After a loud, scary storm on Tuesday evening, Dougal set off to see what he could find, he was shocked to find an old treasure chest stuck at the bottom of the deep blue ocean. Inside were old crowns, maps and shiny coins. Dougal returned the treasure to the king and queen and in return was given a brand new submarine. Dougal decided to follow the old maps he had found, so he got into his new submarine and began his journey.

He was diving for a very long time but he could see some lights in the distance so he continued until he found...

ATLANTIS!

Lesson 4

Now it is time to conclude our newspaper article. Think about how you want to finish your paragraph and how you want the reader to feel after reading it.

Dougal couldn't believe what he had found, Atlantis had been lost for years and he had found it! It was fully of mermaid, different fish, mermen, and bright buildings. Dougal even met king Neptune for lunch!

Dougal has an important decision to make, will he stay in Atlantis or go back home?

Lesson 5

Once you have completed your newspaper article, spend some time reading through and checking for capital letters and full stops. Once you have made sure you have included them all, check to see if your newspaper makes sense and if you can make any improvements.



Phonics

Lesson 1

Recap these sounds:

ey- g r e y

er- t r a i n e r

ir- t h i r d

g(sounds like j)- g y m

Read these words:

went

it's

from

children

New sound: **a e**

Fit the correct word with the image:

snake

cake

makeup



...



...



...

Read and write: The snake ate my cake.

Record your own sentence using a word with the **a e** sound.

Lesson 2

Recap these sounds:

m - m u n c h

ou - c l o u d

ear - a p p e a r

s - s o f t

Read these words:

like

so

do

some

New sound: **i-e**

Fit the correct word with the image:

sunshine

prize

bride



Read and write: The sunshine outside was beautiful for the bride.

Record your own sentence using a word with the **i-e** sound.

Lesson 3

Recap these sounds:

ng – f i **ng** er

ea- (air sound)– p **ea** r

ue – c l **ue**

Read these words:

come

where

there

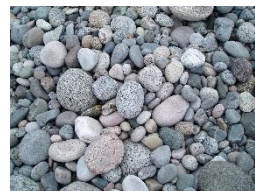
little

New sound: **o-e**

Fit the correct word with the image: stone

bone

phone



Read and write: The note broke the bone.

Record your own sentence using a word with the **o-e** sound.

Lesson 4

Recap these sounds:

ie – l **ie**

ng – bl i **ng**

ey – ch i m **ney**

igh – r **igh** t

Read these words: just

help

said

have

New sound: **e-e**

Fit the correct word with the image: concreate

eve

complete



Read and write: The concrete is complete.

Record your own sentence using a word with the e e sounds.

Lesson 5

Recap all the new sounds. Check the images and previous sounds if you are unsure.

a_e, e_e, i_e, o_e

Recap reading and writing all the tricky words:

went

it's

from

children

just

help

said

have

like

so

do

some

come

where

there

little

Maths

Lesson 1

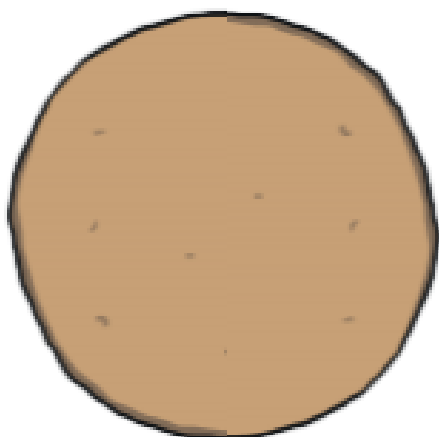
LI: To identify a half of a shape.

Today, we are going to start our learning of fractions. We are focusing this week on halves. Do you know what a half is?

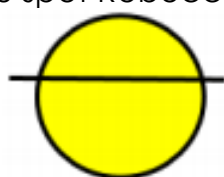
A half is when you split something equally into **two** pieces, two equal parts.

Remember that the word equal means the same.

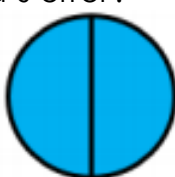
Can you split these photos into half? Remember that there needs to be two equal pieces.



Rebecca says that she has halved all four of her circles.
Can you spot Rebecca's error?



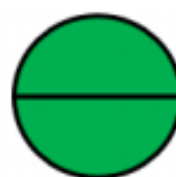
A



B



C



D



Use the key words below to help you write your answer.

half

equal

not equal

Rebecca's error is ...


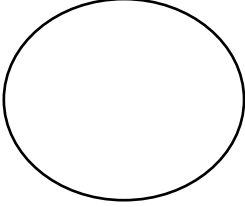
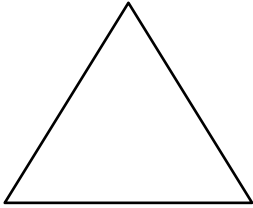
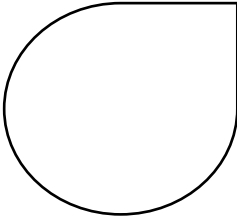
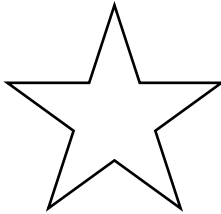
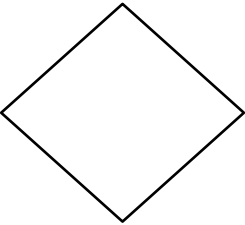
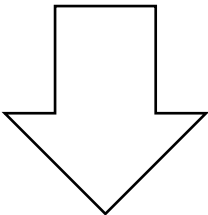

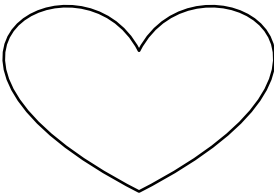
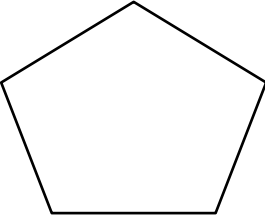
Lesson 2

LI: To recognise and represent half of a shape

Today we are going to using our knowledge of a half to shade in one half of different shapes.

Remember that one half is when you split something equally into **two** pieces, two equal parts. The word equal means the same.

Have a go at splitting the shapes into half and shading in one half of the shape. Only one section of the shape should be shaded as we are talking about one of the two parts.

Lesson 3

LI: To halve amounts

Yesterday, we halved shapes by drawing a line that cut it into two. Today we are going to be finding half of numbers.

You should use resources at home to help you, such as pencils, pasta, toys, or coins for example.



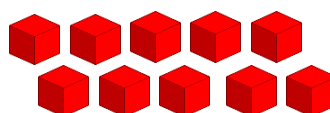
You need to:

- look at the number
- create the number using your resources
- share your number equally into 2 parts
- record the halved number

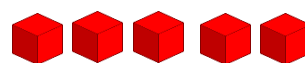
For example –

I have the number 10.

I am going to use cubes to represent this



I am now going to share my whole into two halves.



My whole is 10.

Half of 10 is 5.

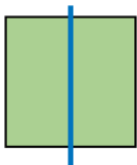


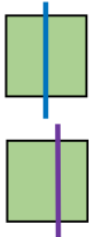

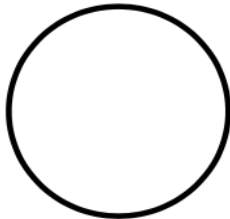
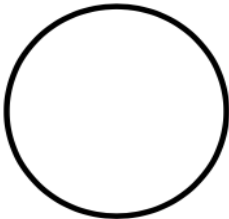




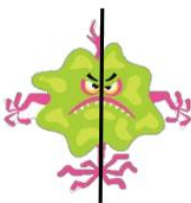




Have a go at halving the following numbers, remember to use the sentence stem – **my whole is ... Half of ... is ...**

2	20
14	12
10	8
4	16
6	18

Lesson 4

LI: To solve problems using halves

Today we are going to be using our new knowledge of halves to solve problems. Refer back to the previous days learning to support you.

<p>Are the children correct?</p> <div data-bbox="172 443 309 607">  </div> <div data-bbox="360 443 432 607">  </div> <div data-bbox="459 454 687 607"> <p>My shape is split equally.</p> </div> <div data-bbox="124 633 416 824"> <p>I've shown 2 ways to halve my shape.</p> </div> <div data-bbox="424 633 496 824">  </div> <div data-bbox="564 622 652 857">  </div>	<p>Colour the circles to match their labels.</p> <div data-bbox="1142 443 1273 539">  </div> <div data-bbox="724 573 954 790">  </div> <div data-bbox="735 801 943 909"> <p>less than half</p> </div> <div data-bbox="1034 573 1264 790">  </div> <div data-bbox="1043 801 1251 909"> <p>exactly half</p> </div>
<p>Explain your answer. I think ... is correct because ...</p> <div data-bbox="584 1305 691 1368">  </div>	
<p>Circle the odd one out.</p> <div data-bbox="504 1375 691 1503">  </div> <div data-bbox="121 1536 272 1738">  </div> <div data-bbox="185 1776 213 1809"> <p>A</p> </div> <div data-bbox="331 1536 464 1738">  </div> <div data-bbox="384 1776 408 1809"> <p>B</p> </div> <div data-bbox="496 1536 687 1738">  </div> <div data-bbox="576 1776 604 1809"> <p>C</p> </div> <p>Explain your reasoning. ... is the odd one out because ...</p>	<p>Circle the odd one out.</p> <div data-bbox="1126 1375 1294 1491">  </div> <div data-bbox="762 1529 839 1776">  </div> <div data-bbox="786 1787 810 1821"> <p>A</p> </div> <div data-bbox="959 1529 1034 1776">  </div> <div data-bbox="983 1787 1007 1821"> <p>B</p> </div> <div data-bbox="1150 1529 1230 1776">  </div> <div data-bbox="1174 1787 1198 1821"> <p>C</p> </div> <p>Explain your reasoning. ... is the odd one out because ...</p>

Lesson 5

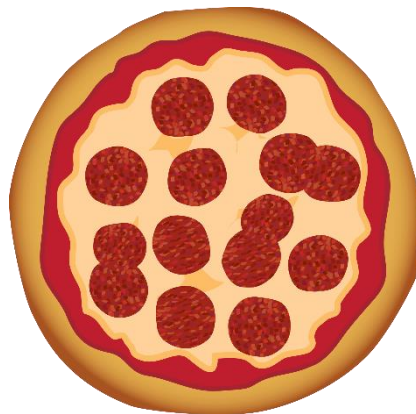
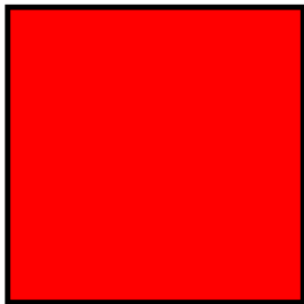
LI: To represent a quarter of a shape

Today, we are focusing today on finding quarters.

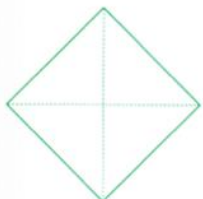
A quarter is when you split something equally into **four** pieces, four equal parts.

Remember that the word equal means the same.

Can you split these photos into quarters? Remember that there needs to be four equal pieces.

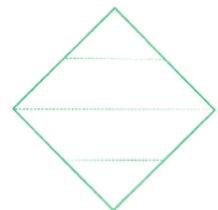


Alex and Jack are talking about quarters.



My shape shows
quarters because
it has four equal
parts.

My shape shows
quarters because
it has four parts.



answer.

I think that ____ is correct because...

Who is correct? Explain your



Science

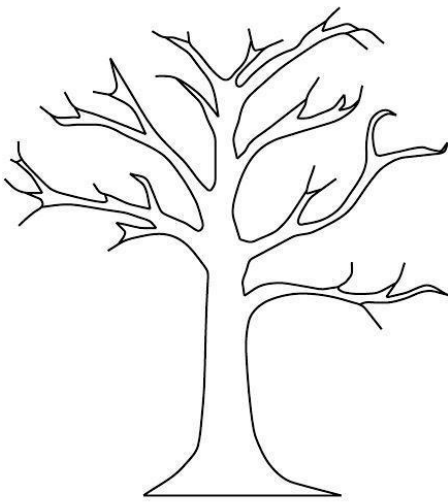
LI: To **explain** how plants **change** throughout the **seasons**

Today you will be exploring the different seasons and describing what happens to the plants during those seasons.

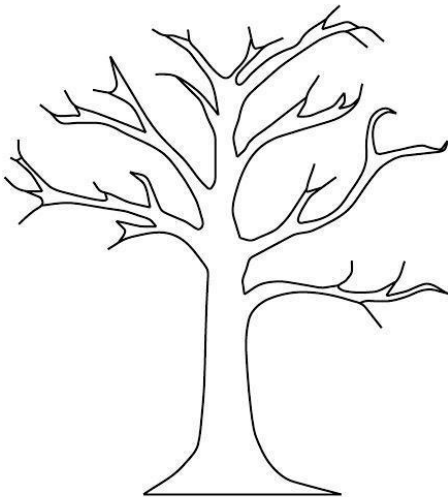
Watch the video below and explore what happens during the seasons.

<https://www.youtube.com/watch?v=r4Yi-CWB5lk&t=42s>

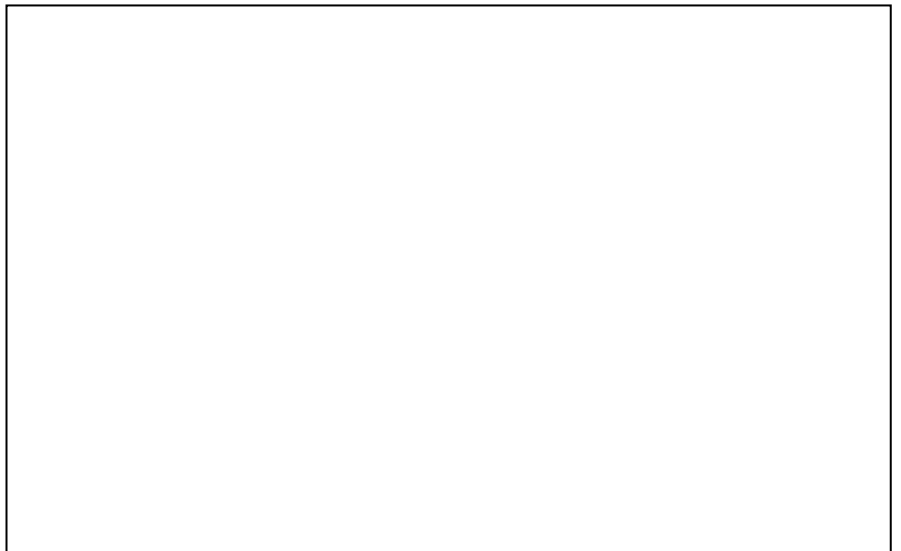
Draw the correct stage of the tree onto the image and describe what happens to plants during each season.

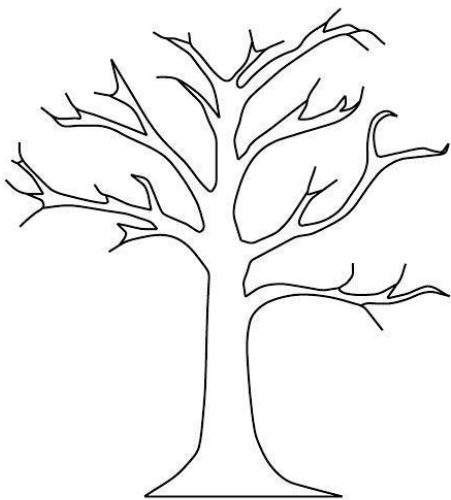


Spring

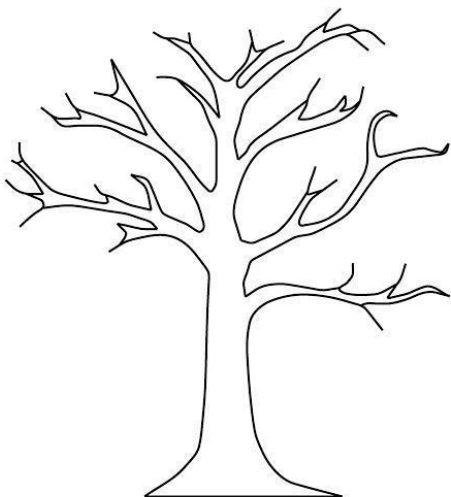


Summer

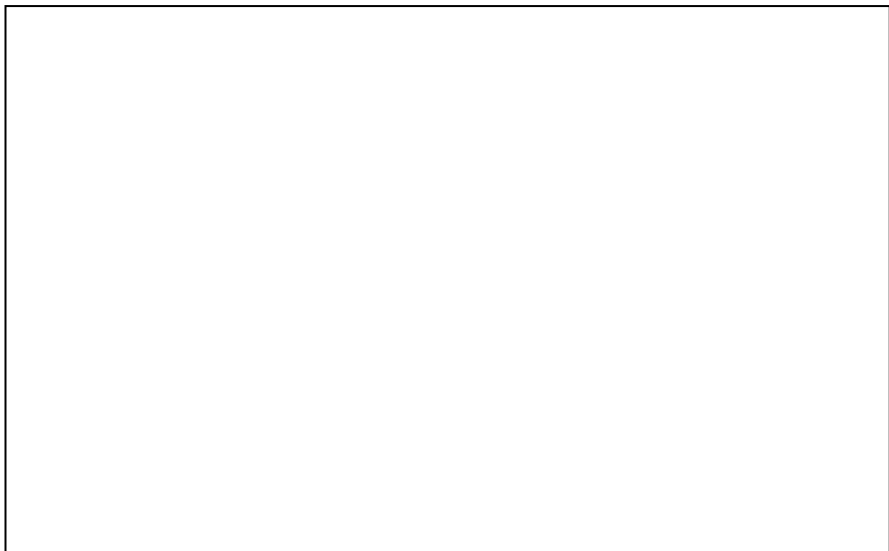




Autumn



Winter



Curriculum

Lesson 1:

LI: To **research pollution, waste management and sustainability**

In this lesson we learn about an artist and litter hero called Rob Arnold. He is a beachcomber who creates sculptures out of litter found on the beach.

Rob lives in Cornwall, and his mission is to prevent harm to wildlife and “*raise awareness of pollution, encourage people to reduce plastic use and dispose of it responsibly.*” In his mission, the thing he’s most proud of is his Moai, Easter Island Head sculpture (pictured). The sculpture, called ‘A Lesson from History’, was created from plastic fragments collected from the beach. His inspiration comes from the fact that the ancient inhabitants of Easter Island are thought to have cut down all the island’s trees, causing an

environmental disaster leading to water and food shortages and the eventual collapse of their civilization... a chilling lesson from history and just as relevant today.

To find out more see:

<https://www.keepbritaintidy.org/news/waves-plastic-inspiring-art>



Rob pictured with the sculpture he is proudest of created entirely from litter he collected from the beach.

What was the most interesting thing you learnt about Rob?

I learned there is a place called _____.

It is full of _____.

Rob makes _____ out of _____.

Lesson 2

LI: To **recount** and **reflect** on research information obtained

In this lesson you will **reflect** on the research in the previous lesson and **discuss** what we can do reduce pollution.

Can you make a plastic promise?

I promise to reduce pollution by....



RE

L.I: L.I: To **identify the importance** of a holy book

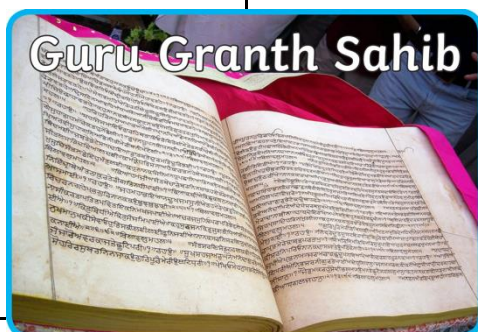
Context: Guru Granth Sahib

Today we will be identifying the importance of a holy book in Sikhism called Guru Granth Sahib.

Watch the video carefully and answer the following questions around the holy book.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-guru-granth-sahib/zms2t39>

<p><u>What does it contain?</u></p>	<p><u>Where is it kept?</u></p>
<p><u>How do Sikhs show respect for it?</u></p>	<p><u>Why is it important?</u></p>



Art

LI: To experiment adding [texture](#)

Today you are going to be using your patterns to make your scales and create your own cubism fish.

If you did not create your textures at home, please refer to last weeks home learning to create your own patterns.

Having looked at the different shapes of fish, pick which shape fish you would like to create.

Draw your shaped fish and then you can begin to cut out your scales in different shapes, from the patterns you created last week.

Piece together your scales to create your fish.

Add any detail using pens or pencils, such as the eyes, gills and detail to your fins.

