

Inspire Home learning

Year Three

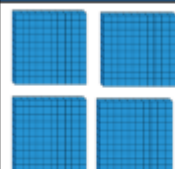


Maths

In Maths, our first topic this year will be Place Value. This week will be assessing your understanding of different values of numbers. We will be exploring how to identify and build your skills on recognising the value of each digit in a three digit number and using this knowledge to solve different problems involving place value. Before each lesson you will need to complete the arithmetic task followed by the independent task.

Assessment

Below are types of questions which we will be covering over the next few weeks. Complete the questions to assess what you are confident with and where you need more practise. Remember to give full answers to your explanations.

1 Anna has made a number.

Hundreds	Tens	Ones
		

What number has Anna made?

Is the number odd or even?

How do you know?

☐ 1 mark

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- 2 Circle the number that has the digit 7 in the tens column.

725 572 257

☐

1 mark

- 3 Max is making a number using some counters.
Max chooses 6 counters.
He makes a number greater than 300
Circle the counters Max could have chosen.

☐

1 mark

- 4 Match the numbers.

Six hundred and six 676

Six hundred and sixty 606

Six hundred and seventy-six 660

☐

2 marks

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- 5 Complete the missing numbers.

255	265	275				
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☐
2 marks

- 6 Here are some digit cards.

2	4	9
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Max uses the cards to make a 3 digit number.
Write down all the numbers between 250 and 550 Max can make.

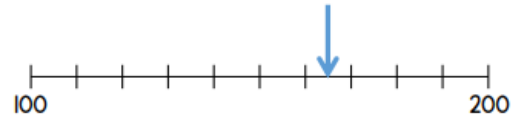
- 7 What is 100 less than 719? _____

What is 10 more than 97? _____

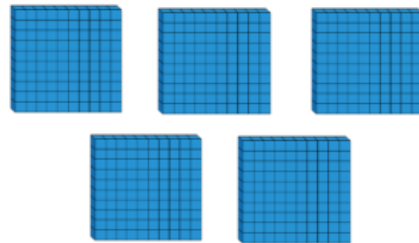
What is 10 less than 205? _____

☐
2 marks☐
3 marks

- 8 What number is the arrow pointing to?

☐
1 mark

- 9 How many tens are there in 500?

☐
1 mark

Circle how confident you feel with place value.

1 2 3 4 5
Not Very
confident confident

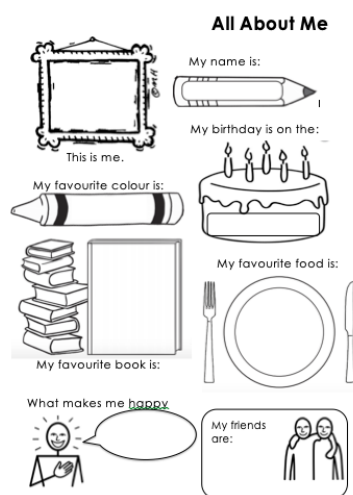
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English

Getting to know you

This lesson is all about you! We will be getting to know each other, our likes and dislikes, our favourite places, things, subjects, food and so much more. We will be creating a factfile all about ourselves, which will look something like this:



We would like you to:

- Draw a picture of yourself
- Tell us your name
- Tell us all about your favourite colour, food and book
- When your birthday is
- What makes you happy
- Who your friends are

Make them as bright and as colourful as you can and if there is any extra information you'd like to include you can go on to another page.

Getting to know you Feedback - How did you do?

For this lesson, we would love you to share your completed factfiles - I wonder what the similarities and differences will be between the children in our class?

Reading

Think of a book which you have read during the summer holidays and write a review on it which you could share with the class.
You could use the template below or create one of your own.

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Book Title: _____	Who would you recommend the book to? Why?
Author: _____	
Fiction or Non-fiction: _____	
What is the book about?	
<div>Book Illustration</div>	
	Rating: ★ ★ ★ ★ ★
	Can you write three facts you have learnt or three things you have learnt about one of the characters?
	1. _____
	2. _____
	3. _____

Well being

What is mindfulness?

Being mindful means being aware of your thoughts, emotions, and how you're feeling both physically and mentally.

When we are feeling overwhelmed, like when we feel a lot of emotions at the same time, or when our day has been very busy, it's good to take a moment to slow down and focus on how we are feeling and what we are experiencing in that moment.



Being mindful about our surroundings also gives us the opportunity to appreciate the small things in life, like what our favourite food tastes like or enjoying our favourite activity.

Complete the mindfulness sheet below to help you focus on being present. Take the time to really listen, see, hear, feel and smell before completing the worksheet. Make sure you have no distractions around, so put your phone away

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and turn the TV off.

Example:

Right now I see my cat sleeping on the couch. I can also see all my green plants, some needing a bit of water. I can see a bird fluttering around outside my window.

Right now I hear my neighbours walking around upstairs, music coming from far away, the kettle boiling in the kitchen and the birds chirping outside.

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THE PRESENT MOMENT

What does it mean to be present?

The word "present" can mean a gift, and it also describes what is happening right now, in the moment.

Sit quietly and pay attention to what is going on right now using your five senses.

Reflect on what you experience below.



1. Right now I see ...

2. Right now I hear ...

3. Right now I am touching ...

4. Right now I smell

5. Right now I feel ...



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THE PRESENT MOMENT

What is the difference between the past, the present, and the future?

Below, write and/or draw about something that took place in the past, something that might take place in the future, and something that is happening right now.

Past:

Present:

Future: