

Lesson 1 and 2

We Are The World (performed by USA For Africa)

There comes a time when we heed a certain call
When the world must come together as one
There are people dying
And it's time to lend a hand to life
The greatest gift of all

We can't go on pretending day by day
That someone somewhere will soon make a change
We're all a part of God's great big family
And the truth, you know
Love is all we need

We are the world
We are the children
We are the ones who make a brighter day
So, let's start giving
There's a choice we're making
We're saving our own lives
It's true we'll make a better day
Just you and me

Send them your heart so they'll know that someone cares
And their lives will be stronger and free
As God has shown us by turning stone to bread
And so we all must lend a helping hand

We are the world
We are the children
We are the ones who make a brighter day
So, let's start giving
There's a choice we're making
We're saving our own lives
It's true we'll make a better day
Just you and me

When you're down and out
There seems no hope at all
But if you just believe
There's no way we can fall
Well, well, well
Let's realize that a change can only come
When we stand together as one

Chorus repeated

Lesson 3

"What A Wonderful World" Louis Armstrong

I see trees of green
Red roses too
I see them bloom
For me and you
And I think to myself
What a wonderful world

I see skies of blue
And clouds of white
The bright blessed day
The dark sacred night
And I think to myself
What a wonderful world

The colours of the rainbow
So pretty in the sky
Are also on the faces
Of people going by
I see friends shaking hands
Saying, "How do you do?"
They're really saying
"I love you"

I hear babies cry
I watch them grow
They'll learn much more
Than I'll never know
And I think to myself
What a wonderful world

Yes, I think to myself
What a wonderful world
Oh yeah

SELFIE: INFERCING

LI: to use clues to make inferences.

Read the lyrics to 'What a wonderful world'

Why do you think Louis Armstrong believes that babies will learn much more than him?

In your opinion, what is the overall meaning of the song?

SELFIE: INFRENCING

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Read the lyrics to 'What a wonderful world'

Why do you think Louis Armstrong believes that babies will learn much more than him?
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SELFIE: INFRENCING

LI: to use clues to make inferences.

Read the lyrics to 'What a wonderful world'

Why do you think Louis Armstrong believes that babies will learn much more than him?
In your opinion, what is the overall meaning of the song?

The big picture

Read the text below and

Mr Crump lived at Number 6 or any children, just a black cat garden. He spent hours digging



answer the following questions.

Bell Street. He didn't have a wife called Tibs. Mr Crump loved his and **weeding**, clipping and

pruning, and he usually won the Best Garden in the Village competition. He grew vegetables, flowers and fruit. Today he was pulling carrots and putting them in a basket to take round to Miss Winnit, who hadn't been very well. He popped a couple of apples into the basket as well, in case he saw the little boys at Number 10. He knew they loved juicy apples straight off the tree. Just then the postman, Ted, appeared. 'Morning, Ted,' called Mr Crump. 'Lovely-looking lettuces you've got there,' said Ted. 'I've got far too many,' replied Mr Crump. 'They all come at once. Here, take a couple', he said, handing them to Ted. Then he picked up the basket and set off up the road to Miss Winnit's. 'I'll see if she needs any shopping or gardening done while I'm there,' he thought to himself.

Inference

'He didn't have a wife or any children'

What impression does this give us of Mr Crumb?

Inference

How does the character of Mr Crump appeal to the reader?

Clarifying

What does the phrase 'He spent hours digging and wedding, clipping and pruning' tell us about Mr Crump?

The big picture

Read the text below and answer the following questions.

Mr Crump lived at Number 6 Bell Street. He didn't have a wife or any children, just a black cat called Tibs. Mr Crump loved his garden. He spent hours digging and **weeding**, clipping and **pruning**, and he usually won the Best Garden in the Village competition. He grew vegetables, flowers and fruit. Today he was pulling carrots and putting them in a basket to take round to Miss Winnit, who hadn't been very well. He popped a couple of apples into the basket as well, in case he saw the little boys at Number 10. He knew they loved juicy apples straight off the tree. Just then the postman, Ted, appeared. 'Morning, Ted,' called Mr Crump. 'Lovely-looking lettuces you've got there,' said Ted. 'I've got far too many,' replied Mr Crump. 'They all come at once. Here, take a couple', he said, handing them to Ted. Then he picked up the basket and set off up the road to Miss Winnit's. 'I'll see if she needs any shopping or gardening done while I'm there,' he thought to himself.

Inference

Why was Mr Crump taking things to Miss Winnit?

Inference

Why did he pop apples into his basket?

Clarifying

Find and copy the phrase which explains why Mr Crump gives lettuces to the postman.

Henry did not like her. But when Mrs. Ralph was busy, clever Clara had no, and Sour Susan was her enemy, Margaret would quickly jump over the wall to play with Henry.

"Actually, it's my turn to be Hook now," said Perfect Peter. "I've been the prisoner for such a long time."

"Prisoner, be quiet! Said Henry.

"Prisoner, walk the plank!" said Margaret. "But I've walked fourteen times already," said Peter. "Please can I be Hook now?"

1. Who did Moody Margaret and Horrid Henry both want to be?

Moody Margaret and Horrid Henry both wanted to be...

2. Moody Margaret only played with Horrid Henry when who else was busy?

Moody Margaret only played



with Horrid Henry when...

3. Why didn't she want to

play with Horrid Henry?

4. What was Perfect Peter

pretending to

Perfect Peter was pretending to be...



5. What had Perfect Peter done 14 times?