

Forest Academy News

Keeping you up to date!

Friday 20th November 2020

Dear Parents and Carers,

We hope you have all had a good week. This week, Reception parents and carers have had the opportunity to visit the Museum of Hope and have given us some feedback. Here are some of their comments:

This is amazing! It was spectacular! The children have worked very hard!

Thank you for the invitation to the Ash class museum. The exhibits are lovely and such a boost to the children's morale.

The Museum is beautiful! It is clear the children have worked hard. Well done all teachers and children!

If you wish to visit the museum before it is dismantled there is still time. Each year group has been allocated three afternoon sessions from 3:00-3:30pm on the following dates. Parents may book one 10 minute session in which you will be able to look around the museum with your child. There will be no other parents or children present to ensure social distancing rules can be upheld safely:

- Year 1- Monday 23rd – Wednesday 25th November**
- Year 2- Thursday 26th – Monday 30th November**
- Year 3- Tuesday 1st - Thursday 3rd December**
- Year 4- Friday 4th – Tuesday 8th December**
- Year 5- Wednesday 9th – Friday 11th December**
- Year 6 – Monday 14th – Wednesday 16th December**

If you would like to make an appointment to visit the Museum of Hope, please call the school office. Appointments will be allocated on a first come, first served basis.

KS2 Cross Country Event Today



Children (and staff!) took part in the KS2 Cross Country competition today. Years 3 to 6 ran or jogged around 2 laps of the field with their class. The points they have earned for the time it took them to complete the course will go towards the London Youth Games cross country borough competition.

Well done to all who took part and challenged themselves to complete the course.

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JUNIOR LEADERSHIP TEAM



We have elected a Junior Leadership Team to give children the chance to have leadership within the school, ensuring that their voices and opinions are heard so that together we can continue our journey of improvement. Children who wished to stand prepared and gave a speech to the rest of the class to say why they would be good members of the JLT and why their peers should vote for them. We were looking for representatives who were: committed, reliable, good listeners, trustworthy, helpful, honest, willing to contribute, able to work as part of a team and share others' ideas as well as their own, hardworking and positive role models.

Each class has elected 2 representatives. We actively encourage our children to challenge, discuss and debate the issues that are important to them and ensure they feel safe to share their opinions and viewpoints in a variety of ways. The feedback the junior leadership team receive from their peers will be discussed at regular junior leadership team meetings (held virtually) and then acted upon accordingly by leaders in the school. The Junior Leadership Team will also be drawing up an action plan of what they wish to work on and improve for the rest of this year.

THIS WEEK'S LEARNING

RECEPTION – ASH CLASS

Ash class has been exploring different poems from their current text 'Let's Celebrate' in English lessons. They have been discussing different things they could do to make their poems more interesting. It was decided that they could add actions to go with each line of the poems. The children also took this to the theatre in the outdoor learning area and performed nursery rhymes for their friends. In maths this week the children have been working on recognition of numbers from 1 to 10 and creating their own number lines. To consolidate the children's learning and to make it even more engaging they had a great Bingo maths lesson with the children working in pairs. They were all very focused and cheered each other when a friend won. Their creative ingenuity came alive with the creation of their leaf man. Keep up the good work Ash class.



YEAR ONE – CHERRY CLASS



This week the children have been bringing in their very own Beegu puppets! They have been wondering how their Beegus might speak and what their alien words might sound like. The children have been enjoying reading alien words - words that are not real, but follow real sound patterns as real words would have, for example an alien word might be spelled "queep" instead of queen, and sounds similar, or instead of a word like bulb an alien word might be 'ulb'. We hope you can enjoy making up some alien words with your child to read at home. You can use the phonemes in your child's homework book as a list of sounds you can use.

In maths the children have been solving a variety of arithmetic questions, with missing numbers involving addition and subtraction, and have been solving worded maths questions.

In science, the children have been exploring materials by comparing objects that are made of the same material, but might be different based on how they feel or look.

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In history, the children have been exploring chronology using language related to timelines, such as a long time ago, in the past, recently, in the present and now. They have been looking at pictures of children playing with toys through the decades and noticed the type of toy, the material it was made from, the quality of the photograph and the types of clothing worn to order images from oldest to most recent. In art, the children have been looking closely at buildings in the local area and have been sketching beautiful observational drawings.

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YEAR TWO – ELM CLASS

Year 2 has been working really hard this week revising their arithmetic and reasoning skills in maths. They have applied their knowledge of addition and subtraction to add 10 to a number as well as using column frame to add two 2-digit numbers. In English, they have made predictions and links with other books, they have read before. In science, children have been learning about the life cycles of living things including humans. In art, they have created amazing mood boards to reflect their feelings and emotions. Also, they have created their polystyrene tiles ready for printing next week. We have had some fascinating homework handed in. Thank you parents for supporting your children to complete the Tudor houses. We are looking forward to seeing more models next week.



YEAR THREE – LIME CLASS



Year 3 are learning about the Stone Age this half term. This week they used iPads to find research related to the different periods within the Stone Age. The children learned how to research facts properly and find reliable information. They searched for the key words they were looking for and then read the explanation of each website to ensure it was relatable to the topic they were looking for.

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YEAR FOUR – OAK CLASS



This week, Year 4 have been exploring different emotions of characters in the core text "Christophe's Story" by acting out scenes from the book. In maths, we have continued to apply our addition and subtraction knowledge to word problems. Children have used their listening skills in music to appraise the ABBA song "Mamma Mia", discussing the instruments they could hear, the genre of music and how the song was put together. In art, they have created observational drawings of different hand gestures using sketching pencils. Our global curriculum has been looking at comparing and contrasting different social classes in ancient Greece and modern day Britain, and what impact this has on people's opportunities. Children also took part in a cross-country event on the field, which was run by Croydon School Sport Partnerships.

YEAR FIVE – PINE CLASS & POPLAR CLASS

The Science this week linked with our core text "A Long Walk to Water." The children were investigating different methods to make contaminated water more suitable to drink. They tested a range of materials to help filter the dirty water. At the end of the investigation they came to the conclusion that the best material to filter dirty water was cotton wool and sand. This linked with their learning in geography, where they researched about Ethiopia and the importance of access to clean water. The most interesting fact they commented on was the blue lava coming out of the fault line. In art they designed a stencil for printing onto fabric. In reading they have been developing summarising skills when reading about the Anglo-Saxons and Vikings.



YEAR 6 – ROWAN CLASS & WILLOW CLASS

This week Year 6 have been busily preparing to write their narrative by generating descriptive vocabulary and a variety of fronted adverbial sentence starters. In maths, they have been building on their knowledge of fractions by learning how to multiply fractions by an integer (a whole number). In science, they continued to learn about 'Evolution and Inheritance' by explaining the adaptations that allow a cactus to live in the desert. Their Global Curriculum lessons had a history focus which looked at the impact of The Trans-Atlantic Slave Trade on the history of Brazil. Their computing lessons developed their E-Safety knowledge further, by looking for clues that tell them if a website is safe or not. The children learnt how to check the address bar as well as how to find a link to a website's Privacy Policy.



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To see more of the fantastic learning at school follow us on:



Twitter @Forest_Academy

or

facebook

<https://www.facebook.com/Forest-Academy>

BREAKFAST AND AFTER SCHOOL CLUB

Our breakfast and afterschool clubs are operating as normal. For further information please call the school office. To book a place in advance for your child, please call **07538 030914**.

ABSENCE AND ILLNESS

Please remember to report your child's absence on the absence line if your child is unwell and unable to attend school for any reason.

ROAD SAFETY

You are reminded that the yellow zig-zag lines outside school mean that stopping or waiting is strictly prohibited. Please do not stop to drop your children off or park on the zig zag lines. They are there to keep everyone safe. We have asked the police and parking enforcement officers to support us in improving road safety outside the school and avoid an accident happening. Also, please do not stop in the middle of the road for your children to get out of the car.



NATIONAL LOCKDOWN

To help minimize the risk of transmission of COVID-19 in school, we need all members of the community to play their part.

- Please wear a face covering when you enter the school site for any reason, including dropping off and picking up children in the playground.
- To reduce congestion, only one parent or carer should enter the school site to drop off or pick up children.
- As stipulated in government guidance, if your child displays symptoms or has a positive test result, they must not attend school and will need to isolate for at least 10 days unless they have a negative test result, then please pass this onto the school office. Any siblings will need to self-isolate for 14 days. The main symptoms (NHS UK) are:
 - **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)



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- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If your child displays any of these symptoms they will not be able to return to school unless they have been tested and the result is negative, or they have completed the required period of self-isolation. If you are asked to self-isolate the school will send you a text to remind you of the date that your child can return to school in the event that you cannot get a test. Remember that self-isolation means staying indoors and not mixing with other households at all.

REMINDERS

- Please remember to send your child to school with a named, reusable water bottle. The water fountains are currently not in use.
- Children should come to school dressed in their PE kit on their PE days. Please ensure that they wear a plain white t-shirt, plain black jogging bottoms and black trainers.
- Jewelry must not be worn other than **small studs** and a watch (not a smart watch). This is for health and safety reasons.
- Please make sure that your child has a warm, waterproof coat. The staggered start to the day means that even on days when it is cold and raining, children will have to wait until it is time for their bubble to go in. If they miss their slot, they will need to wait until the other bubble has gone in and will be given a late slip. For children in Reception, Years 4 and 6, the start time is 8.35am. For children in Years 1, 2, 3 and 5, the start time is 8.45am.

FREE SCHOOL MEALS

If you think that your child may be entitled to free school meals, please let the school office know and the staff will help you to check and tell you what to do next. We want to ensure that all those who are eligible are receiving their entitlement. The school receives additional funding based on the number of children claiming free school meals which enables us to provide your children with additional support and to purchase extra resources.

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Forest Academy @Forest_Academy · 13 Nov
Well done to Poplar class for winning the attendance trophy!



Forest Academy @Forest_Academy · 14 Nov
Year 3 are learning about our skeletal system and yesterday they discovered various functions for our bones. They looked at different reasons we have particular bones and had to agree with the best function.



Forest Academy @Forest_Academy · 16 Nov
@Forest_Academy Oak class have been experimenting with black ink pens to create typography in the style of Sam Cannon.



Forest Academy @Forest_Academy · 16 Nov
Year 5 were filtering dirty water to make it drinkable. @InspireSELondon



Have an enjoyable weekend!

From

Mrs Oldfield, Mrs Wray and all the staff.



Happy Birthday wishes to:

- | | |
|--|--------------|
|  Bismark | Elm Class |
|  Ayesha | Pine Class |
|  George | Cherry Class |
|  Mohammed | Elm Class |
|  Eburn | Lime Class |

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Shayaan



Fatema



Deneria



Jasiah



Djenaba



Jodie

Willow Class

Cherry Class

Rowan Class

Lime Class

Elm Class

Rowan Class



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Attendance Challenge



Starting **Monday 23rd November 2020**, we are having an attendance challenge week.

Children that have **100% attendance and punctuality** for that week (remember not to be late) will be put into a raffle to win an advent calendar!

There will be one winner per class.

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Support and Advice

These are very challenging times for everyone, but there is a lot of help available. Below you will find the contact details of a number of organisations to go to if you need help or advice:

- For help with welfare rights advice, call the council's free advice line on 0800 731 5920 to speak to an advisor or email welfare.rights@croydon.gov.uk.
- [Discretionary Housing Payments](#) may be available for a limited time to top up housing-related benefits to cover housing costs such as rent
- You may be able to claim a [discretionary reduction in council tax](#)- visit Croydon Council website to find out if you qualify
- There are three food stops with community partners in New Addington, Selsdon and Thornton Heath, where eligible residents can get £20 worth of food and groceries for £3.50 per week. For information email anita.konczack@croydon.gov.uk
- Gas and electricity prepayment meters during COVID-19. Contact your energy suppliers, to discuss options to ensure your supply is not interrupted. Visit this website for further information: <https://www.ofgem.gov.uk/coronavirus-covid-19/coronavirus-covid-19-and-your-energy-supply>
- The council's Gateway service helps residents avoid homelessness, and offers support ranging from one-to-one debt advice and maximising benefit entitlement. If you are a Croydon resident needing support from Gateway staff, email gcc@croydon.gov.uk including a mobile number so an adviser can call you back.
- Croydon Council have a [COVID-19 web page](#) which will be updated daily with any changes to services.
- Help for anyone experiencing or at risk of domestic abuse - Croydon Family Justice Centre
020 8688 0100 or email fjc@croydon.gov.uk

If you have concerns about a child (or their families) welfare, contact Croydon Council's

Single Point of Contact (SPOC)

Telephone: 020 8726 6400

Out of hours: 020 8726 6400 (ask for out of hours team)

Email: childreferrals@croydon.gov.uk

Office Hours: Monday – Friday 9:00 – 16:00

NSPCC

Tel: 0808 800 5000

Email: help@nspcc.org.uk

You may remain anonymous if you wish.

If you think a child is at risk of immediate harm telephone 999