

Sports Premium 2022/2023

Spending Overview and Evidence of Impact and Sustainability



Total amount allocated for 2021/22	£18,140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,840

Swimming Data

Swimming data collected July 2023

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not known
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			10.9%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Develop provision for physical activity at break and lunch time by purchasing new play equipment to encourage physical activity.	New equipment to ensure playtime and lunchtimes are as active as possible. All new orders should provide opportunities for pupils to have a range of equipment. Re-invest in Scrap Pod resources and training for lunch time staff to further increase physical activity.	£750 £1196	The amount of time where there is low physical activity has decreased across the school day. Continue to develop active classroom into the school day. All pupils involved daily physical in activity of at least 30 minutes. All children benefiting from outdoor learning.
Increase the number of children who are active 60 minutes a day, 7 days a week.	Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by play leaders	N/A	Release time to be offered to PE lead for robust monitoring of PE provision within the school to take place. Further outdoor learning training for staff. Established lunch time gardening club
Evidence of PA levels outside of school to target the 60 minutes a day, 7 days a week government guideline	Record a range of pupils' activity levels inside AND outside of school.		

Key indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Certificates, stickers and medals	To praise and encourage positive participation in sport. Certificates and stickers are used in the following ways: <ul style="list-style-type: none"> - Winning and participation - Voting for most improved class - Sports day 	£100	Regular features with photographs about sports in the newsletter. Participation and achievements in sporting events are celebrated in school.	Continue to celebrate achievement in sport. Introduce 'Sports stars' of the term.
Encouraging leadership and responsibility in the school through use of sport and physical activity.	Play leaders in place. Liaise with this group to offer physical activity opportunities during playtime and lunchtime. Meetings with PE lead to discuss how PE can be taken forward in Forest.	N/A	Well attended sports clubs and sports day well attended by parents/carers. KS2 play leaders in place and successfully support KS1 pupils during lunchtimes by leading play.	Raise profile throughout the whole school. Consider other ways to raise the profile of PE across the wider school community e.g., newsletter / Twitter
Royal Russell Swimming lessons for 10m swimmers	Small group teaching to ensure pupils progress to reach 25m – Year 6	£616	Swimming offered the whole academic year (two terms funded by GAG and one term by Sport Premium) to increase	Increase the number of KS2 play leaders.

			the percentage of children able to swim 25m.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To ensure all children are participating in two hours a week of high-quality PE	Specialist coaches to support the teaching of PE (Games) from Years R-6 Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment	Partly paid for by main school budget and part cost of specialist coaches listed below	Team teaching / modelling of lessons offered to staff. Support given with the Real PE programme by CSSP Development days, CPD, staff training and support provided throughout the year. Improved confidence, knowledge and skills are evident.	Sustainability and suggested next steps: PE lead to focus on supporting those teachers who are developing confidence in teaching PE. Identify areas for development through learning walks / staff and pupil surveys.
To ensure staff are confident in teaching all areas of the primary PE curriculum.	Buy into Croydon Schools Sports (CSSP) Partnership to ensure quality of teaching and learning in Physical Education will be developed through staff CPD in-house for all class teachers (support for PE lead in leading the subject included within the cost).	£3933	Children have increased physical literacy. PE Lead attended courses to develop subject knowledge.	New members of staff will receive training opportunities in Sept 2023. Introduce a robust assessment system for PE to inform future

	<p>CSSP offer:</p> <ul style="list-style-type: none"> - Safe & well organised competition with a pathway if pupils excel - Staff training - Pupils training for Play/Sports Leaders -Whole school cross country run -Mini medics first aid course -Health week -Sports day <p>Undertake staff questionnaires to find staff confidence and areas of development for individuals' confidence and competence in PE teaching.</p> <p>Targeted support from results of questionnaires to identify CPD for staff to attend.</p> <p>Release PE lead to undertake pupil voice surveys, undertake observations and complete team teaching.</p>			<p>teachers' planning, ensuring PE lessons are appropriate to the class, and challenging.</p> <p>Feedback from lesson observations allows teachers to try new approaches to teaching PE, and take risks in a safe environment, knowing they will be supported.</p>
<p>To ensure staff are confident in planning and assessing an effective sequence of PE lessons.</p>	<p>REAL PE license fee (Scheme of Work) to share with all teachers to support planning and delivery, and to provide clear learning objectives and success criteria.</p>	<p>Included in CSSP cost</p>		

	<p>Percentage of total</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				allocation:
				58.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a wider range of activities, both within and outside the curriculum, which inspire pupils to be active.	Carefully plan a curriculum which exposes the children to a range of different sports. Offer clubs at lunchtime / afterschool which give children more opportunities to be physically active. Sports coach Gymnastics coach	N/A £5,850 £4,645	Cricket coaching for Years 4 / 5 from a Surrey cricket coach. CPD for staff who had the opportunity to observe and team teach. Raised profile of girls' football. Given girls equal access to football in school which supports Football England pledge.	Offer workshops to introduce children to a wide range of ways to keep active including. Invite inspirational athletes in to speak to children to increase the positive outlook on school sport and PE. Re-establish link with Palace for Life Foundation (Crystal Palace FC). Orienteering CPD for all staff Fulfil Football England pledge to raise the profile of girls' football by 2024.
Offer a wider range of activities	Dartford Orienteering Klubb school mapping service – map the school To teach our pupils the basics of orienteering and teachers to improve knowledge and skills.	N/A	The school has been fully mapped for orienteering.	
Incorporate PE / sport into other areas of the curriculum.	Work with subject leaders to consider where sport and physical activity could be used to support other areas of the curriculum.	N/A		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of pupils participating in competitive opportunities.	<p>CSSP offer: -Safe & well organised competition with a pathway if pupils excel, such as netball etc.</p> <p>Netball matches against local schools</p> <p>Football matches against local schools - Membership to Football Association cup and league games</p> <p>Football equipment purchased: Goal nets Football kit Footballs Football gloves & shin pads</p>	<p>Included in CSSP cost</p> <p>£500</p> <p>£250</p>	<p>Successful sports day</p> <p>Stickers purchased to celebrate participation.</p> <p>Audit of PE equipment carried out and new equipment purchased using vouchers received from a sponsored sporting event.</p> <p>Lines on the field supported running races on sports day (funded by GAG)</p> <p>Sports kit purchased which has had an impact on the confidence of the children participating in sporting events.</p> <p>United the children as a team</p>	<p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to competitions in class/lesson time. This will bear no cost.</p> <p>Make links with local schools for friendly competitions.</p> <p>Host competitions to overcome the challenge of attending competitions and provide more opportunities for children to take part</p>
Ensure all children are exposed to Level 1 competitions.	Sports Days to provide all children in the school with a Level 1 competition in teams. KS2 to also have individual events to compete in.	N/A		

				in intra school competitions and events.
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Total expenditure: £18,140
Carry forward to 2023/24: £0