

Hub B Year 1 Home Learning

Week beg 19th April 2021

Reading

Lesson 1

Complete the following selfie using the image.



Selfie: Predicting



Can you predict what the book will be about by looking at the front cover?

Sentence stems:

I predict... because...

I think the book will be about... because...



Writing

Lesson 1

Take a look at the items below and think of the following questions:

What are they?

I think they are

Who do you think they belong to?

I think they belong to ... because...

What are they used for? How do you know this?

I think they are used for ... because...



Lesson 2

Have a look at the front cover of our new core text,

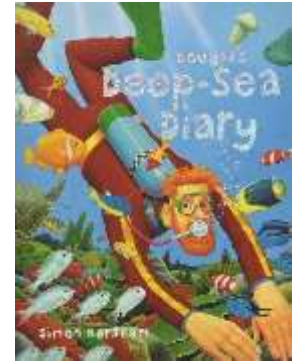
What can you see?

What do you think might happen? Why do you think this?

I can see... which makes me think...


I predict...because...

I think...because I know...



Record your predictions in the table below

WHO	WHAT
WHERE	WHY



Lesson 3

Listen to the story by clicking the link below,

<https://www.youtube.com/watch?v=ZqDswU0LdQ4>



Reflect on your previous prediction you made, **were you correct?**
How do you know?

My prediction was incorrect because I thought the character went diving to find his lost diary.

My prediction was incorrect because...

My prediction was correct because...

Lesson 4

Let's create a story map of Dougal's adventures.

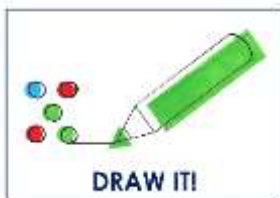
<https://www.youtube.com/watch?v=ZqDswU0LdQ4>

Re-watch the video and pause at 3:40.

Start by jotting down the key events from the story so far, Draw these key events, using arrows to show how the story flows. After you have finished your drawings, think about which time adverbs you could use to help you retell the story.



Lesson 5



To continue our story map, watch the rest of the story and pause when you get to 6:56.

<https://www.youtube.com/watch?v=ZqDswU0LdQ4>

Add in the rest of your story to your story map and remember to add in your time adverbs also!

Phonics

Lesson 1

Recap these sounds:

m – **m** u m **ea** – t **ea** **ey** – k **ey** **th** – m o **th** er **u** – h **u** g

Read these words: map mouth monkey

New sound: **mb**

Fit the correct word with the image: lamb thumb honeycomb







Read and write: What number of **lamb**s can you see?

Record your own sentence using a word with the **mb** sound.

Lesson 2

Recap these sounds:

ss – h i **ss** **ou** – s **ou** n d **wh** – **wh** i t e **oi** – s **oi** l **er** – b a k **er**

Read these words: faster coin whisk sour

New sound: **st**

Fit the correct word with the image: listen whistle castle







Read and write: Can you **list**en to the **whist**le in the **cast**le?

Record your own sentence using a word with the **st** sound.

Lesson 3

Recap these sounds:

y – **y** o y o **w** – **w** o w **th** – **th** r o w **wh** – **wh** o l e **er** – **dr** i v e r

Read these words: my why that whisper lighter

New sound: **y(i)**

Fit the correct word with the image: magnify sky cry







Read and write: The **sky** looks bright in July.

Record your own sentence using a word with the **y** sound.

Lesson 4

Recap these sounds:

ea – p **ea** r **ee** – d **ee** p **ch** – **ch** a i r **oo** – b **oo** k

Read these words: sheep deal chop cook

New sound: **se (z)**

Fit the correct word with the image: nose cheese rose







Read and write: Please pause that **noise**

Record your own sentence using a word with the **se** sound.

Lesson 5

Recap all the new sounds. Check the images and previous sounds if you are unsure.

mb st y se

Recap reading and writing all the tricky words:

lamb climb listen whistle my by close nose

Maths

Lesson 1

LI: To identify equal groups.

Click on the YouTube link to sing along and practice counting in 2's, 5's and 10's.

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

<https://www.youtube.com/watch?v=EemjeA2Djjw>

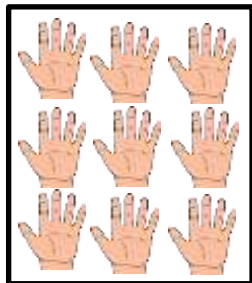
<https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfqB>

Now that you have practiced your times tables, draw a line, and match the correct number to the picture. Remember to count in 2's, 5's and 10's to help you.

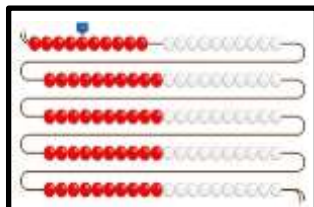
Draw a line to connect the correct picture to the correct number.



100



8



45

Lesson 2

LI: To make and add equal groups

Context: 2 times tables


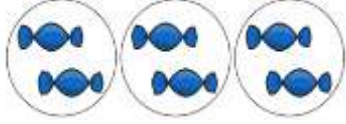


Watch the YouTube clip to practice counting in 2's.

<https://www.youtube.com/watch?app=desktop&v=GvTcpfSnOMQ>

Today we will use our prior learning of counting in 2's to identify the numbers for our repeated addition.

Complete the questions below by filling in the missing numbers.

- Read the question,
- identify how many groups of 2's is being added together,
- Fill in the missing boxes.

<p>Martin has 5 jars and he puts 2 pencils in each jar.</p> <p>How many pencils does he have altogether?</p>  $\square + \square + \square + \square + \square = \square$	<p>Rebecca was given 3 groups of 2 sweets.</p> <p>How many sweets did Rebecca get?</p>  $\square + \square + \square = \square$
<p>Alexa has 4 boxes and she puts 2 spiders in each.</p> <p>How many spiders are in the boxes?</p>  $\square + \square + \square + \square = \square$	<p>In each pair of shoes there are 2 laces.</p> <p>How many laces are there altogether?</p> <p>Write your own addition sentence in your books.</p> 

Lesson 3

LI: To make and add equal groups

Context: 5 times tables

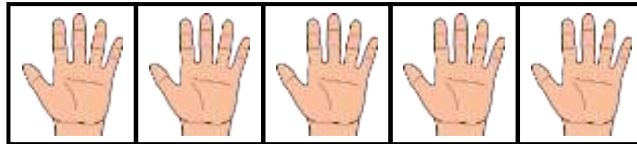
Watch the YouTube clip to practice counting in 5's.

<https://www.youtube.com/watch?v=EemjeA2Djjw>

Using our knowledge of repeated addition from yesterday's lesson we are now going to be making and adding equal groups of 5.

- Identify how many groups of 5's you have,
- Fill in the missing numbers of repeated addition,

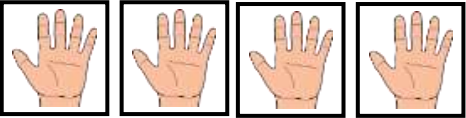
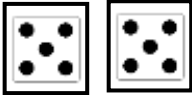
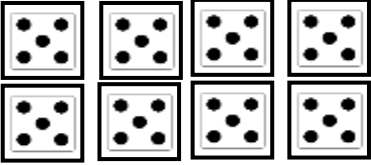

For example:

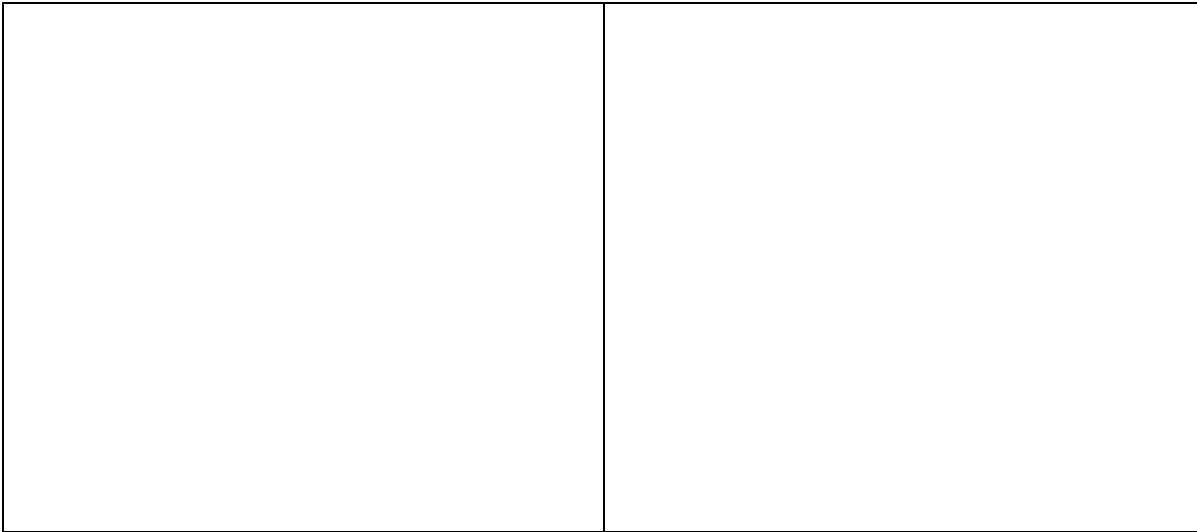


There are 5 groups of 5

$$\underline{5} + \underline{5} + \underline{5} + \underline{5} + \underline{5} = \underline{25}$$

Have a go writing your own sentences on the last question.

 <p>There are ____ groups of ____</p> <p>____ + ____ + ____ + ____ = ____</p>	 <p>There are ____ groups of ____</p> <p>____ + ____ = ____</p>
 <p>There are ____ groups of ____</p> <p>____ + ____ + ____ + ____ + ____ +</p> <p>____ + ____ + ____ = ____</p>	 <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>



Lesson 4

II: To make and add equal groups

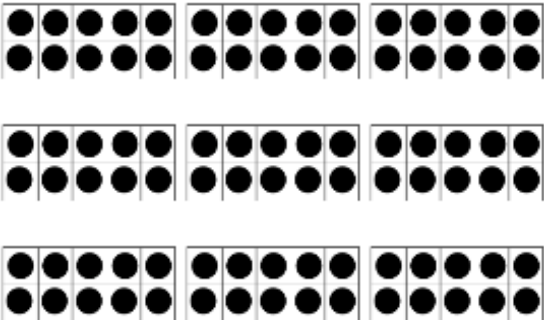
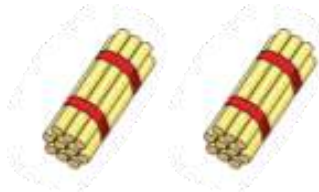
Context: 10 times tables

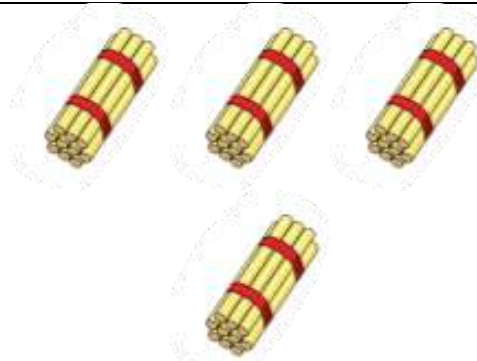
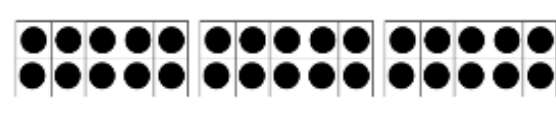
Watch the YouTube clip to practice counting in 10's.

<https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfqB>

Drawing on our knowledge of the 10 times table, repeated addition and making and adding equal groups, you need to complete the questions below.

- Identify how many groups of 5's you have,
- Fill in the missing numbers of repeated addition,

 <p>There are ____ groups of ____</p> <p>____ + ____ + ____ + ____ + ____</p> <p>____ + ____ + ____ + ____ = ____</p>	 <p>There are ____ groups of ____</p> <p>____ + ____ = ____</p>
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 <p style="margin-top: 20px;">There are ___ groups of ___</p> <p>___ + ___ + ___ + ___ = ___</p>	 <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>
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Lesson 5

LI: To represent multiplication

Context: Arrays

An array is a way of arranging things in **rows** and **columns**. When you buy things like a pack of cookies, a pack of toy cars, or even a carton of eggs, the items in the package are lined up to create an array. An array always has **rows** and **columns**.

The **rows** are the **horizontal** lines that go from left to right.
 The **columns** are the **vertical** lines that go from top to bottom.

Things that are arranged in an **array** create a rectangular shape or a square shape.

For today's lesson you need to:

- identify how many rows and columns there are (remember you can flip this number around)
- fill in the missing gaps of the repeated addition.

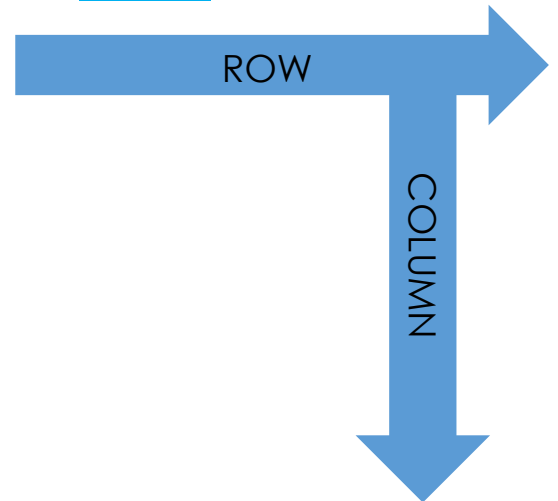
For example:






3 columns
2 rows

2 rows
3 columns

$2 + 2 + 2 = 6$
 $3 + 3 = 6$



	_____ columns _____ rows	_____ rows _____ columns	$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
	_____ columns _____ rows	_____ rows _____ columns	
	_____ columns _____ rows	_____ rows _____ columns	

Science

LI: To recognise and identify different plants

Today you will be recognising and identify different plants to see what you already know. Look at the images below and answer the questions based on what you already know. Once you have answered them, look them up to see if you were correct.

Curriculum

LI: To identify the effects of human activity on the environment

For curriculum this term we are looking at our impact on the environment.

Click on [BBC iPlayer - Blue Planet II - Series 1: 7. Our Blue Planet](https://www.bbc.co.uk/iplayer/episode/b09jbn5f/blue-planet-ii-series-1-7-our-blue-planet) or type in the following link to watch Blue Planet II, episode 7. <https://www.bbc.co.uk/iplayer/episode/b09jbn5f/blue-planet-ii-series-1-7-our-blue-planet>



What did you notice about the animals in the ocean? What do you think caused the pollution in the ocean?

How are humans affecting the environment?

The animals in the ocean are trapped in plastic because....



Humans are....

RE

L.I: To explore Sikhism.

This half term we will be learning about Sikhism. Today we will explore Sikhism and find out different facts about the religion.

What do you already know about Sikhism?



Watch the video below and record 8 facts you have found out in the grid.

<https://www.bbc.co.uk/bitesize/clips/zc34wmn>

Fact 1	Fact 2	Fact 3	Fact 4
Fact 5	Fact 6	Fact 7	Fact 8

Record one key fact you have learnt about Sikhism.

I have learnt that...

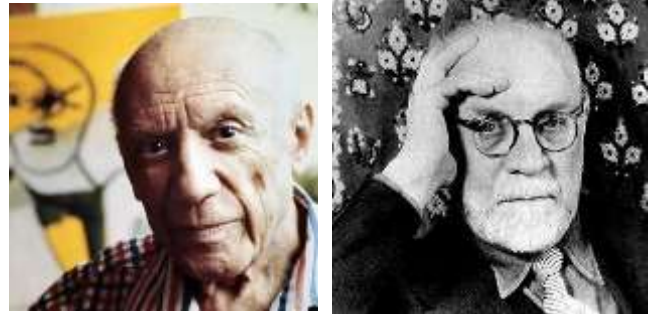
Art

LI: To research an artist

Today we are going to research and explore the cubism artwork of Pablo Picasso and Henri Matisse.

Look at the images below, what do you notice about the images?

Answer these questions based on what you can see from your observations and inspection of the images.



- Is the object that they have drawn or painted clear to see?
The object **is/is not** clear because...
I think it is...
- What shapes can you see?
I can see...
- How have they used the shapes?
They have used the shape... for...
- What colours have they used?
They have used...

