

Forest Academy News

Keeping you up to date!

Friday 8th October 2021

Dear Parents and Carers,

We hope you have had a good week and enjoyed the crisp autumn weather. We have had a lovely week at Forest, with a few local visits and exciting and engaging lessons happening throughout the school. The children have had a good week with visits from our therapy dog Pepsi and an exciting new Croydon youth hub for our Year 6 pupils.

ATTENDANCE

Class	6 th Sept	13 th Sept	20 st Sept	27 th Sept
Reception Ash	N/A	91.94%	88.57%	94.24%
Y1Cherry	99.44%	96.84%	93.62%	91.05%
Y2 Elm	97.33%	98.65%	96.67%	93.49%
Y3 Lime	100%	97.24%	94.48%	95.17%
Y4 Oak	98.88%	97.22%	96.37%	91.43%
Y5 Pine	100%	96.95%	92.73%	93.64%
Y6 Rowan	97.03%	97.94%	96.08%	98.10%
Y6 Willow	100%	100%	98.99%	98.00%
Whole School	98.54%	96.99%	94.55%	94.16%

Good school attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and academically. Children and young people who regularly attend school from Reception to Year 11 generally have better health outcomes, better employment outcomes, and higher incomes across their lives. Therefore, it is vital that children develop habits of regular attendance from an early age. Going to school is important as it maximises life opportunities for children and young people by providing them with education and support networks.

CORE VALUES



This half term our core value is **RESPECT**. We want our children to understand that respect means caring enough to think about how you impact others. We have talked about having respect and showing respect. At the heart of respect is caring about how words and actions may affect others.

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CALLING ALL YEAR 5 AND 6 GIRLS!

There are still a few spaces left in our girls' football club which runs after school on a Thursday from 3.15pm until 4.15pm. If your child would like to attend or you would like further information, please email the office, or speak to Mrs. Humphrey in the office.



THIS WEEK'S LEARNING

RECEPTION – ASH CLASS



This week, the children in Reception have further explored our core text 'It's Okay to Be Different' and discussed the meaning of words like same, different, important, special and diversity. In talk partners, they described what makes them special and how they are different to their peers in the class. In addition, to demonstrate their uniqueness, they used mirrors to draw their self-portraits.

In phonics, Reception have begun to learn the phonemes 's', 'a', 't' and 'p' and have been listening to the initial sounds in words. Reception have been working on their blending skills by attempting to read words such as 'sat', 'pat' and 'tap'. In maths, the children have been looking

at numbers 1-5, ordering them and matching Numicon to the correct number. Later in a week, have applied their knowledge of counting to do this and have been working on counting on to 10. In Forest School they identified different types of sticks like spaghetti, pencils and sausages to build cosy and warm bird's nests.

Thank you to all the parents, who happily participated in Wake up and Read session this week. The children love it!



YEAR ONE – CHERRY CLASS



In Cherry class this week the children have been working hard in their English lessons planning the letter they will be writing to Rigoberto. They have been discussing the different ways that they could introduce themselves to Rigoberto. In maths, the children have been partitioning numbers systematically, making number bonds and finding missing numbers. This week Cherry class went on their field trip linked to their history lesson investigating the past and the present in Croydon. The children visited a thatched roof building and Shirley library. In class, we then had a discussion about the design of the buildings in comparison to the design of buildings today.

YEAR TWO – ELM CLASS

<https://www.forestacademy.org.uk/>

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Year two have been writing descriptive sentences using conjunctions to add detail. They have been further editing and up leveling their writing in preparation for their first drafts of their narrative re-telling of Drawn Together. The children have been introduced to the concept of clauses when using a conjunction to join ideas. They have enjoyed playing games to share their ideas and build their oracy and writing skills.

In maths, the children have been learning fact families to explore number bonds to 20 in depth. They have been recording addition and subtraction number sentences to match whole part models representing number bonds to 20.



YEAR THREE – LIME CLASS

This week year 3 researched their chosen inspirational women such as Michelle Obama and gathered facts about their achievements. After gathering the information they had researched they then ordered the information into chronological order. This is in preparation for their writing outcome which will be a character profile. Adding and subtracting 3 digit numbers by two digit numbers was the focus of our maths lessons this week. They had been applying the column method to carry out their addition and subtraction calculations. In science they have been investigating how water is transported through plants. They carried out an experiment using white carnations and food dye to see how transpiration works in plants.

Drawing with pastels in the style of Corey Barksdale was the focus of our Art sessions this week. The children used different techniques of blending colours to achieve different tones.



YEAR FOUR – OAK CLASS

This week, Year 4 have been using their knowledge of place value to read, write, order and compare decimals in maths. In English, they have been generating direct speech and fronted adverbials to use in their own narratives. In French they have been learning how to introduce family members. They have also enjoyed working collaboratively together to find out interesting facts about the Arctic and Antarctic circles in our geography lesson. In science, they have applied their understanding of grouping living things according to their characteristics to create their own classification keys. Finally, in art they have been creating their backgrounds for their Jill Pelto inspired artwork.

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YEAR FIVE – PINE CLASS

In history this week, the children have been reading and investigating Black Tudors and the contributions they made in this country, hundreds of years ago. The children explored education in Tudor times and compared it to modern day Britain. In English, the children have been enjoying analysing Shakespearian plays. They have compared the old English and famous quotes with modern English to identify the effects on the audience of the plays. In maths, they have been reading, ordering and comparing decimal numbers. This involved outdoor learning which the children enjoyed. In science, they have been comparing the lifecycles of mammals and amphibians. In circle time, they have been discussing human rights for children and how these relate to refugees.



YEAR 6 – ROWAN CLASS & WILLOW CLASS

This week year 6 have been learning about newspaper reports, their purpose and analysing the features. They analysed the front page of the newspaper and identified features that are important and specific to a newspaper report. They also had the opportunity to have a press conference, with three characters from their core text, to ask open ended questions to in order to find out more information about the events in the story. In maths, the children have been developing their skills in the four operations, specifically addition and subtraction. During their geography lessons, the children have learned about the development of new schools and houses in the local area.



The children worked in groups to create a mutual consensus on their opinion of the housing in Croydon and how it impacts the local community as a whole. In art, the children have improved their sketching and shading skills by drawing floral and plant patterns to add to their heart sketches from the previous week. Finally, in French the children were introduced to the numbers 31 – 69 and used this knowledge to write out various numbers in words.

To see more of the fantastic learning at school follow us on:



Twitter @Forest_Academy

or



<https://www.facebook.com/Forest-Academy>

BREAKFAST AND AFTER SCHOOL CLUB

Our breakfast and afterschool clubs are now operating as normal. For further information please call the school office. To book a place for your child, please call **07538 030914**.



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CONTACT DETAILS

If you have changed your contact details, please inform the school office as this information will be used for all communication. Please also let us know if the details of the emergency contacts you have provided us with have changed so that there is someone we can get hold of quickly if we are unable to contact you.

REMINDERS

- Please remember to send your child to school with a named, reusable water bottle. The water fountains are still not in use.
- On the days when children have PE, they should come to school dressed in their PE kit. Please make sure that it complies with the uniform rules.



- Jewelry must not be worn other than small studs (no hoops or dangly earrings) and a watch (not a smart watch). This is for health and safety reasons.



Forest Academy @Forest_Academy · 5h
Year 3 enjoyed sketching an outline of a face and using pastels to add detail in the style of Corey Barksdale. @InspireSELondon



Forest Academy @Forest_Academy · 17h
In the Forest School this week, the children in Ash class created the nests to keep the baby owls "warm and dry at night". @InspireSELondon



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Forest Academy @Forest_Academy · Oct 5

Today, Art Club was influenced by Austrian symbolist painter Gustav Klimt. Children were creating their own version of 'Portrait of Adele Bloch-Bauer I' and 'The Tree of Life', also 'Golden Tears' by French artist Anne-Marie Zilberman, who was creating in the style of Klimt.



Forest Academy @Forest_Academy · Oct 5

As a 'table of the week' reward for showing amazing collaboration and respect to each, 4 children in year four were chosen to read and stroke Pepsi (a 7 year old Cocker Spaniel). As you can see, Pepsi really enjoyed listening to their stories.



Inspire Partnership

Have a lovely weekend.

From

Mrs. Oldfield, Mrs. Wray and all the staff



Happy Birthday wishes to:



Ridwan

Kaliyah

Harrison

Oak Class

Cherry Class

Cherry Class



Support and Advice

These are very challenging times for everyone, but there is a lot of help available. Below you will find the contact details of a number of organisations to go to if you need help or advice:



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- For help with welfare rights advice, call the council's free advice line on 0800 731 5920 to speak to an advisor or email welfare.rights@croydon.gov.uk.
- [Discretionary Housing Payments](#) may be available for a limited time to top up housing-related benefits to cover housing costs such as rent
- You may be able to claim a [discretionary reduction in council tax](#)- visit Croydon Council website to find out if you qualify
- There are three food stops with community partners in New Addington, Selsdon and Thornton Heath, where eligible residents can get £20 worth of food and groceries for £3.50 per week. For information email anita.konczack@croydon.gov.uk
- Gas and electricity prepayment meters during COVID-19. Contact your energy suppliers, to discuss options to ensure your supply is not interrupted. Visit this website for further information: <https://www.ofgem.gov.uk/coronavirus-covid-19/coronavirus-covid-19-and-your-energy-supply>
- Croydon Council have a [COVID-19 web page](#) which will be updated daily with any changes to services.
- Help for anyone experiencing or at risk of domestic abuse - Croydon Family Justice Centre
020 8688 0100 or email fjc@croydon.gov.uk



If you have concerns about a child (or their families) welfare, contact Croydon Council's Single Point of Contact (SPOC)

Telephone: 020 8726 6400

Out of hours: 020 8726 6400 (ask for out of hours team)

Email: childreferrals@croydon.gov.uk

Office Hours: Monday – Friday 9:00 – 16:00

If you think a child is at risk of immediate harm telephone 999