

Forest Academy News

Keeping you up to date!

Friday 19th November 2021

Dear Parents and Carers,

This week at Forest we have all been learning about Anti-Bullying. We started the week with an assembly based on One Kind Word and how just one kind word can help or lift someone up. The children also had the chance to show how we are all different by wearing odd socks. Year 4 presented an amazing class assembly sharing all their fantastic learning from the Autumn term. This week was also parents' evening, it was lovely to speak to all of you about the progress your children are making and share with you their hard work and outcomes.

UPCOMING DATES:

Friday 26th November 2021 – School Closed for pupils – Inset Day

Wednesday 1st December: Parent / Carer Coffee Morning



ATTENDANCE

Class	1 st Nov	8 th Nov
Reception Ash	98.39%	97.78%
Y1 Cherry	98.00%	97.50%
Y2 Elm	95.71%	96.07%
Y3 Lime	96.43%	98.21%
Y4 Oak	95.88%	97.35%
Y5 Pine	95.00%	96.67%
Y6 Rowan	94.79%	95.24%
Y6 Willow	97.94%	99.00%
Whole School	96.41%	97.21%

Good school attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and academically. Children and young people who regularly attend school from Reception to Year 11 generally have better health outcomes, better employment outcomes, and higher incomes across their lives.

Therefore, it is vital that children develop habits of regular attendance from an early age. Going to school is important as it maximises life opportunities for children and young people by providing them with education and support networks.

A number of pupils are arriving consistently late to school. All pupils should be arriving for 8.45am. The bell rings at 8.55am where upon all pupils should be in class ready to begin the lesson.

Please work with us in helping to ensure your child arrives on time to be able to reach their full potential.



Attendance Challenge



Starting **Monday 22nd November 2021**, we are having an attendance challenge week. Children that have **100%** for that week (remember not to be late) will be put into a raffle to win an advent calendar!

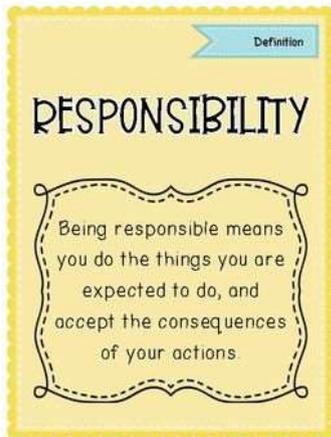
There will be one winner per class. Good Luck



Forest Academy News

Keeping you up to date!

Friday 19th November 2021



CORE VALUES

This half term our core value is **RESPONSIBILITY**. Responsibility means being dependable, making good choices, and taking accountability for your own actions. This week in assembly the children have been asked what responsibilities they have at home and at school and we will be talking about this next week

CALLING ALL YEAR 5 AND 6 GIRLS!

There are still a few spaces left in our girls' football club which runs after school on a Thursday from 3.15pm until 4.15pm. If your child would like to attend or you would like further information, please email the office, or speak to Mrs. Humphrey in the office.



THIS WEEK'S LEARNING

RECEPTION – ASH CLASS

This week in Reception the children have continued to explore their core text 'It's Your World Now'. The children have learnt about marvelous people in their community and their role. They enjoyed speaking to our special visitors such as Mrs Pizzy, Mr Sell and Mrs Oldfield. Confidently, they have asked questions about their roles and responsibilities. In maths, they have explored one more and one less using counters and creating a maths stories. For example, I have got 3 apples and I gave one to my friend. How many apples are left?



Here is a link to Numberblocks to practice one more and one less <https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one>

In art, the children have created some fantastic art work based on the work of Russian artist Wassily Kandinsky using different media like paint, oil pastels, soft pastels and chalks to create their artwork.

Forest Academy News

Keeping you up to date!

Friday 19th November 2021

YEAR ONE – CHERRY CLASS

In Cherry class this week the children have been working on comparing numbers up to 20. They have been identifying teen numbers and greater than and less than. The children also identified and sorted numbers from the greatest to the smallest. The class has been reading the core text Lubna and Pebble and exploring the different emotions that Lubna experienced having landed on a strange shore in the middle of the night with her father. One of the children thought that Lubna may wish for a new mother, having realised that in the story there is no mention of a mother for Lubna. In one of the English lessons, the children went into a tent which was in the wooded area of our school, with special sound effects for the children to imagine what it must have been like for Lubna having to live in a tent. This week being Anti-Bullying week the children learnt what bullying is. They discussed what they could do if they see someone being bullied and what to do if they are being bullied. In our science lesson, the children have been exploring materials. The children looked at whether or not objects could be made of more than one material. The next step was to decide if which material was more suitable to make that object. The children went on a walk around the school to identify physical and human features around our school for their geography lesson. The children placed the items into groups of either physical features or human features.



YEAR TWO – ELM CLASS

Year 2 have been creating collaborative anti-bullying posters as it is anti-bullying week this week. In PSHE they have been learning about anti-bullying. The children have been exploring case scenarios involving bullying and have discussed what we can do to help. The children have made a conscious effort to say kind words to each other every day. In music, the children have also been singing songs about kindness.

Forest Academy News

Keeping you up to date!

Friday 19th November 2021

YEAR THREE – LIME CLASS

This week Lime class enjoyed creating observational drawings of classroom objects. They did this by identifying how to shade using different techniques and focusing on negative space (the space around an object). Our reading strategy for this week was to clarify words and phrases. The children read newspapers and used dictionaries to look up any words they did not understand. Comparing modern and Ancient Egyptian jobs was the focus of our History lesson this week. The children identified similarities and differences between jobs in Ancient Egypt and jobs today. In English the children have started to write their news report using their ideas from their planning last week. Lime class has also been working really hard in completing their autumn assessments.



YEAR FOUR – OAK CLASS

Year 4 have had a very busy week planning a free verse poem based on the poem Sorry Future Generations by Prince EA. They have also been exploring different ink printing techniques in art in preparation for creating our own protest slogans. In geography, they have been learning about the impact of climate change on the environment and how the earth has changed over time due to this. They have also been very busy practising their presentation and oracy skills for their whole school assembly, which they enjoyed showing their parents on Thursday morning. In reading they have been practising the skill of making connections both with other texts they have read and their own experiences.



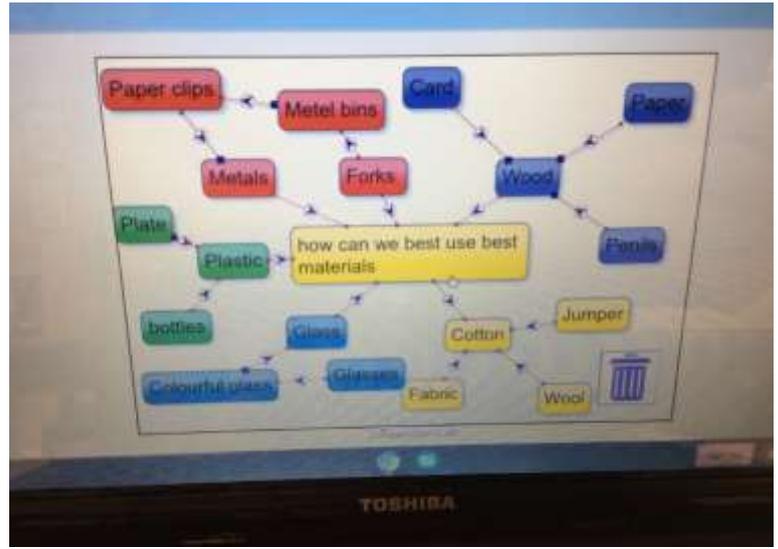
Forest Academy News

Keeping you up to date!

Friday 19th November 2021

YEAR FIVE – PINE CLASS

This week in reading, the children have been focusing on non-fiction texts about homeless people. They have been developing their summarising and clarifying skills. This has linked to their learning in geography about how people become homeless. They have also been questioning a charity worker from the Crisis charity to find out more about helping the homeless people. In computing, they have been using 2 Connect to help them organise their knowledge of the properties and uses of different materials. In science, they have been researching new products that have been invented by people making new uses of the properties of a combination of materials e.g., sticky notes. This week the children have been working hard in their assessment tasks, in a range of subjects.



YEAR 6 – ROWAN CLASS & WILLOW CLASS



This week year 6 have been using the narratives we looked at last week, to expand their knowledge and learn different techniques used to make stories interesting and engaging for the reader. They created 'show not tell' sentences and paragraphs to describe characters' feelings at various points of our core text. In maths, the children completed a pre-assessment in preparation for their learning on fractions in the coming weeks. In art, the children learned different watercolour techniques and used these to create the background of their skyline outcome. In history this week, they recapped their knowledge of equality throughout history and began to think how they could answer the big question 'Is equity achievable?'. In Kagan pairs, the children discussed how to form a balanced argument and their points to agree and disagree with the question. As this week

has been Anti-Bullying week, each class has created an eye-catching and informative Anti-Bullying Shield on how to protect each other from bullying.

To see more of the fantastic learning at school follow us on:



Twitter @Forest_Academy

or



<https://www.facebook.com/Forest-Academy>



Forest Academy News

Keeping you up to date!

Friday 19th November 2021

BREAKFAST AND AFTER SCHOOL CLUB

Our breakfast and afterschool clubs are now operating as normal. For further information please call the school office. To book a place for your child, please call **07538 030914**.



CONTACT DETAILS

If you have changed your contact details, please inform the school office as this information will be used for all communication. Please also let us know if the details of the emergency contacts you have provided us with have changed so that there is someone we can get hold of quickly if we are unable to contact you.

REMINDERS

- Please remember to send your child to school with a named, reusable water bottle. The water fountains are still not in use.
- On the days when children have PE, they should come to school dressed in their PE kit. Please make sure that it complies with the uniform rules.

NatCen Social Research is inviting you to express an interest in taking part in the Family Food Experience Study. They are looking for families with primary school aged children (aged 4–11 years old) to take part in this study to help them understand family food environments and children's eating habits. They will interview one adult in your household and will also take the height and weight measurements of one primary school aged child in your household. As a thank you for taking part, you will receive a £30 shopping voucher. You can register your interest using this link: survey.natcen.ac.uk/FFE21.



- Jewelry must not be worn other than small studs (no hoops or dangly earrings) and a watch (not a smart watch). This is for health and safety reasons.



Please can we remember that you should choose either school dinners or packed lunch and remain this until after the Christmas break – should you wish to change. We currently are unable to accommodate pupils changing from one to the another as our suppliers are still experiencing some issues with the deliveries.

Forest Academy News

Keeping you up to date!

Friday 19th November 2021



Forest Academy @Forest_Academy · Nov 15
Oak class are wearing #OddSocksDay for #antibullyingweek2021 because it's ok to be different. Make sure you have #OneKindWord for one another! @IPAT_Edu



1 7

Forest Academy @Forest_Academy · Nov 12
Today in Cherry class we have been looking at different religions and beliefs. We explored different customs, artefacts and books. @IPAT_Edu



2

Forest Academy @Forest_Academy · Nov 10
At Forest Academy, Year 5 were using filtering to separate soil and water, in their Science @IPAT_Edu



1 1 6

Forest Academy News

Keeping you up to date!

Friday 19th November 2021



Have a lovely weekend.

From

Mrs. Oldfield, Mrs. Wray and all the staff

Happy Birthday wishes to:



	Ayesha	Willow Class
	George	Elm Class
	Raphael	Cherry Class
	Ebun	Oak Class
	Fatema	Elm Class

Children's Emotional Wellbeing

Children can have worries and anxieties, this can lead them to feel stressed and upset. Things such as separation, loss, divorce, social or school worries can have a negative effect on children's emotional wellbeing. Sometimes they just need a little support to help them to make sense of what is going on for them.



Forest Academy Primary School works with Place2Be, the UK's leading children's mental health charity providing in-school support to help improve the emotional wellbeing of pupils, families, teachers and school staff.

The children at the school can find help with friendship issues and other worries by choosing to visit Place2Talk. Children can book a Place2Talk session with Karen at their lunch time and attend on their own or with a friend.

Place2Be also works with children individually and in small groups. There is a dedicated Place2Be room inside the school where children can go to express and think about their worries, through talking, creative work and play. This helps children to find new ways of coping with difficulties so they don't get in the way of friendship, learning and making the most of school.

Place2Be also offers support and advice for parents and carers, as well as teachers and school staff. The Place2Be School Project Manager is Karen Livermore, who works on Monday, Tuesday and Wednesday. You can contact her via the school telephone or email karen.livermore@place2be.org.uk. If you would like to find out more about how Karen can help your child or about the other services on offer, please feel free contact her.



Forest Academy News

Keeping you up to date!

Friday 19th November 2021

Support and Advice

These are very challenging times for everyone, but there is a lot of help available. Below you will find the contact details of a number of organisations to go to if you need help or advice:

- For help with welfare rights advice, call the council's free advice line on 0800 731 5920 to speak to an advisor or email welfare.rights@croydon.gov.uk.
- [Discretionary Housing Payments](#) may be available for a limited time to top up housing-related benefits to cover housing costs such as rent
- You may be able to claim a [discretionary reduction in council tax](#)- visit Croydon Council website to find out if you qualify
- There are three food stops with community partners in New Addington, Selsdon and Thornton Heath, where eligible residents can get £20 worth of food and groceries for £3.50 per week. For information email anita.konczack@croydon.gov.uk
- Gas and electricity prepayment meters during COVID-19. Contact your energy suppliers, to discuss options to ensure your supply is not interrupted. Visit this website for further information: <https://www.ofgem.gov.uk/coronavirus-covid-19/coronavirus-covid-19-and-your-energy-supply>
- Croydon Council have a [COVID-19 web page](#) which will be updated daily with any changes to services.
- Help for anyone experiencing or at risk of domestic abuse - Croydon Family Justice Centre
020 8688 0100 or email fjc@croydon.gov.uk



If you have concerns about a child (or their families) welfare, contact Croydon Council's Single Point of Contact (SPOC)

Telephone: 020 8726 6400

Out of hours: 020 8726 6400 (ask for out of hours team)

Email: childreferrals@croydon.gov.uk

Office Hours: Monday – Friday 9:00 – 16:00

If you think a child is at risk of immediate harm telephone 999